

### Objectives:

This course is designed to give students the opportunity to think about contemporary Germany. Students will apply their critical thinking skills when learning about and examining important political, cultural and social developments. In collaboration, Non-German students learn about modern Germany, and German students improve their English through their reflections on modern Germany.

### Content:

The course is intended to provide students with an introduction to some of the major cultural, social, educational, ethnic and political developments in Germany. The course is not intended to be comprehensive, but it is intended to uncover stereotypes, clichés while explaining the lure that brings so many internationals to Germany. We shall look at topics, such as culture shock in Germany, language difficulties, migration, ethnic and cultural diversity, gender and politics, citizenship, German vs American Education, and tease out what actually defines Germany, and what it means to be "German". We would also discuss your actual experiences in these areas, so that active participation is expected.

The entire course is taught in English.

### Assessment:

Students will achieve in this course through on-going attendance, assessed participation in discussions, written work and presentation.

One oral presentation on a specific aspect of German culture / or on a German city or state or on a topic chosen from the list. This counts for 50% of the final grade. Attendance & active participation count for 40% of final grade. Discussions of reading count for 10% of final grade.